

Semantics of a Word and Contextual Relations

Meaning

Signified

vs.

Signifier



TREE

the mental image

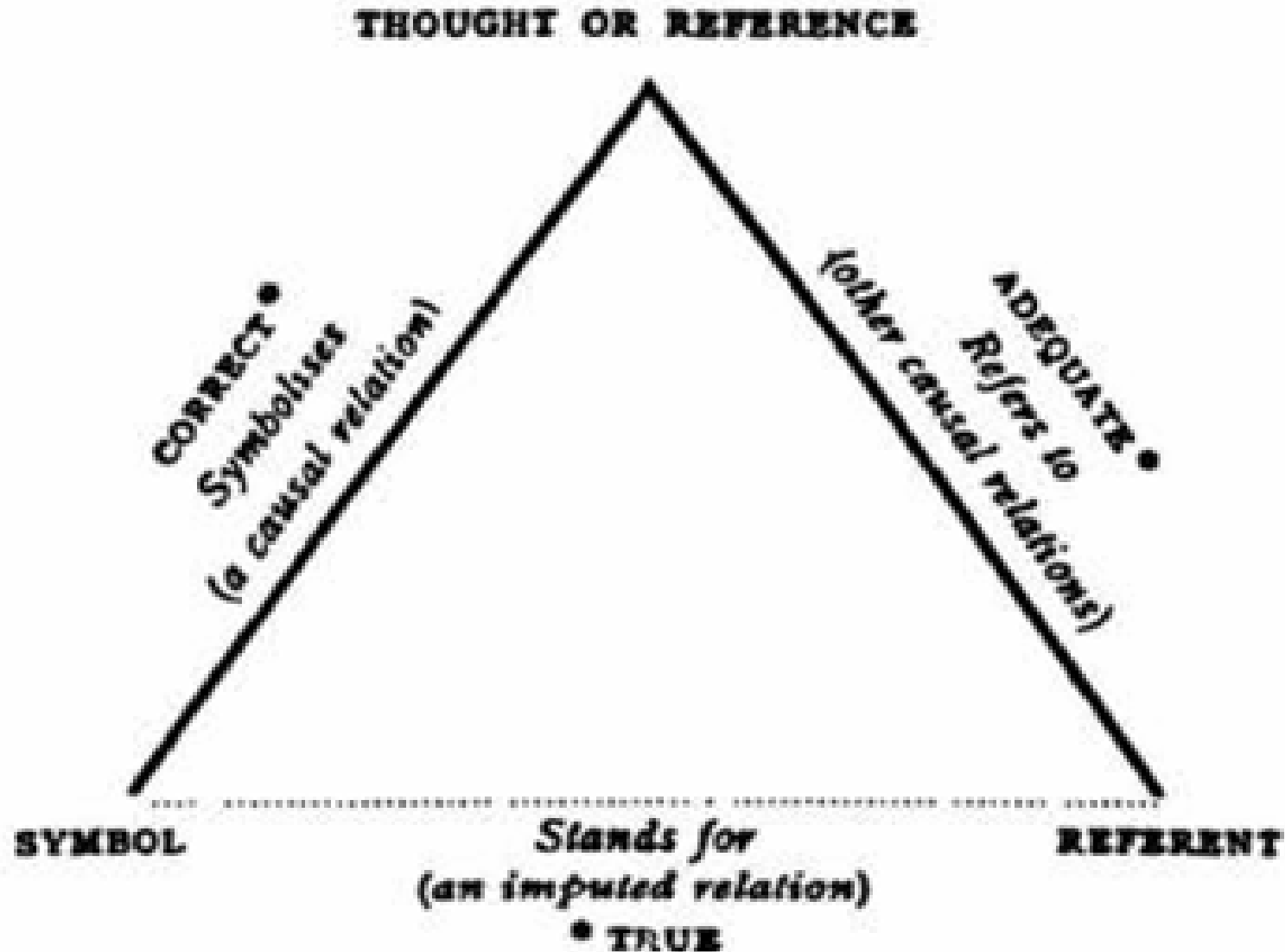
the content

the sound aspect

the sign

the symbol

The semantic triangle Ogden&Richards



- **Lexeme**

- the bearer of meaning, a unit of vocabulary – the lexical item
- it can have semantic representation in several words, e.g. *nut*, *head*

- **Sememe**

- the meaning of the lexeme, a set of semantic elements (semes)

- **Semantic field**

- a named area of meaning in which lexemes interrelate and define each other

- Denotative meaning

- an objective link between a lexeme (a reflection of reality in the language) and the reality
- referential or cognitive meaning: *dog* – *canine quadruped*

- Connotative meaning

- an equivalent of the emotional aspect
 - represents the personal dimension, *dog* – *helper, friend*
- e.g. bus – denotation x connotation

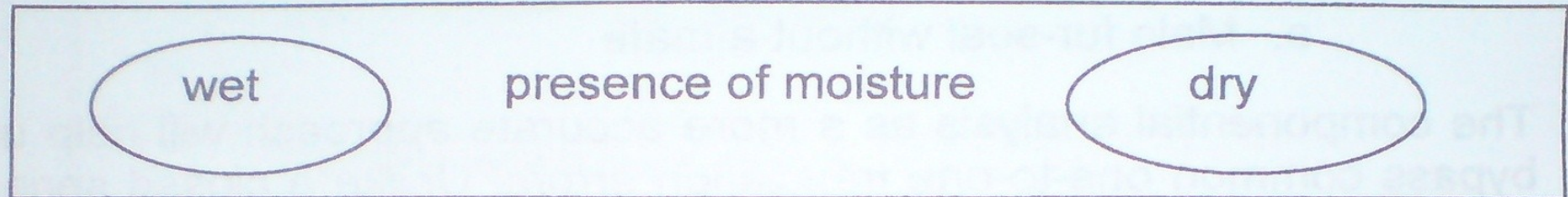
Componential analysis

- we can analyse the meaning of words by single components – series of semes
- each seme is allocated a dichotomic value (present/non-present)
- words organized in semantic fields have certain features in common

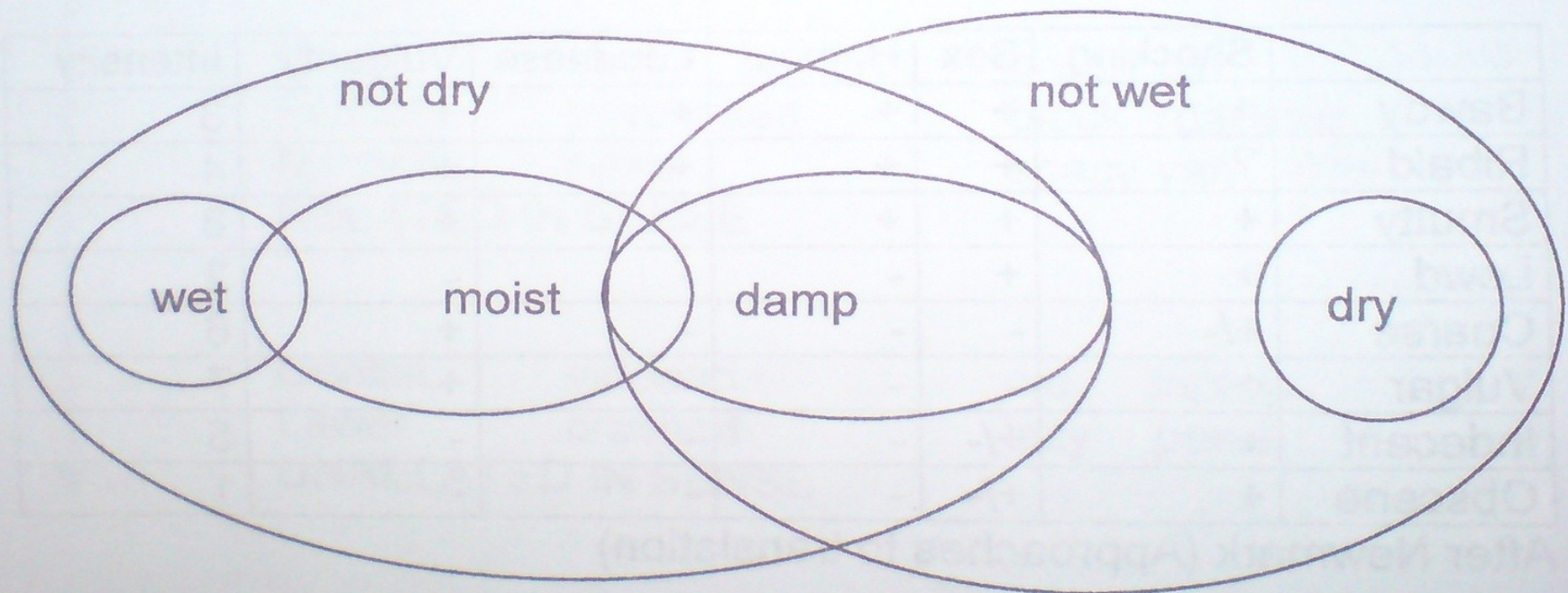
<i>woman</i>	+human, –male, +adult
<i>man</i>	+human, +male, +adult
<i>girl</i>	+human, –male, –adult
<i>boy</i>	+human, +male, –adult

Diagrammatic representation

1. Without overlap

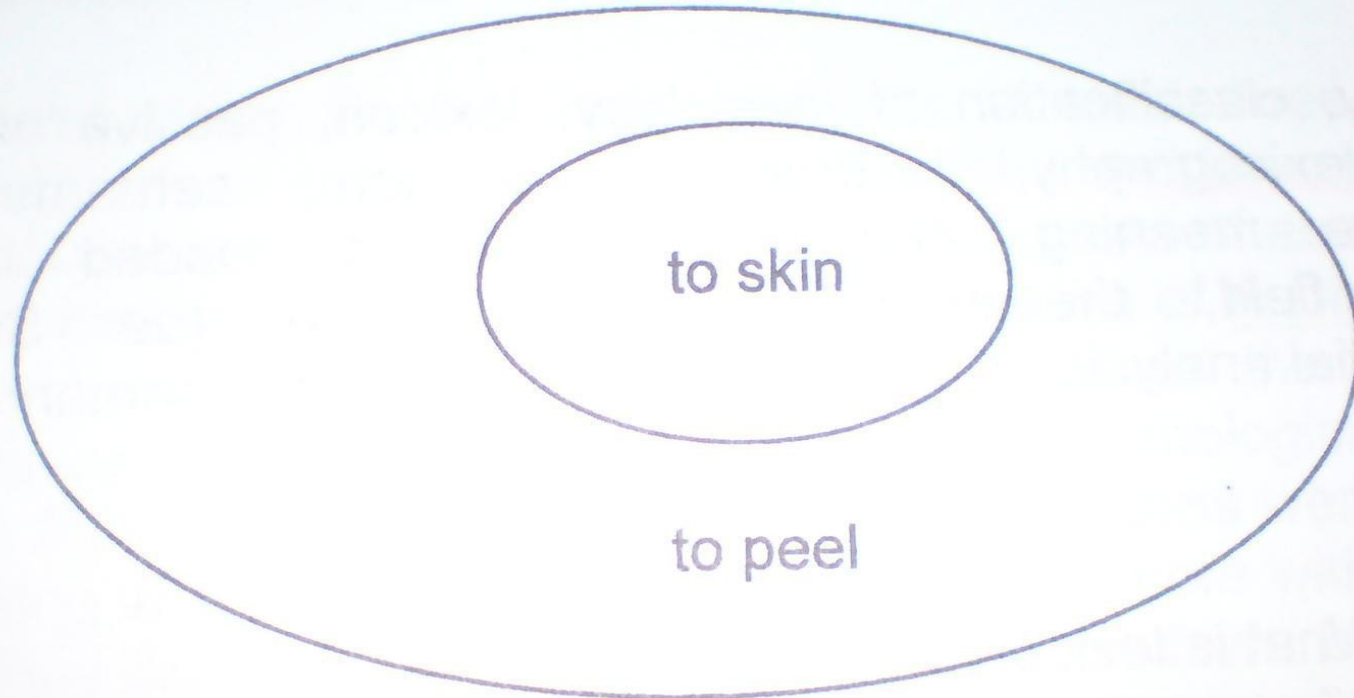


2. Overlapping



Diagrammatic representation

3. Inclusive



Lexical structure (Ferdinand de Saussure)

- syntagmatic level - horizontal dimension in which we sense the relationship between lexemes in a sequence. We know intuitively which words occur together.
- paradigmatic level – vertical dimension in which one lexeme can be substituted by another

Paradigmatic (substitution)

Example: Alice's hat is green.

Syntagmatic (sequence) →

<u>People</u>	<u>Clothing</u>	<u>to be</u>	<u>Color</u>
<i>Alice's</i>	<i>hat</i>	<i>is</i>	<i>green.</i>
<i>My</i>	<i>coat</i>	<i>isn't</i>	<i>yellow.</i>
<i>The vicar's</i>	<i>pyjamas</i>	<i>were</i>	<i>pink.</i>

- Every aspect of the meaning of a word is reflected in a pattern of semantic normality (and abnormality) in grammatically appropriate contexts.
- **Contextual relations** = the full set of normality relations which a lexical item contracts with all possible contexts.
- The meaning of a word = a pattern of **affinities** and **disaffinities** with all the other words in the language with which it is capable of contrasting semantic relations.

Syntagmatic Affinity

=established by a normal association in an utterance

- Syntagmatic affinity: dog x barked
The dog barked. = normal association
- Syntagmatic disaffinity:
The lions were chirruping. = abnormal

Paradigmatic affinity

- A semantic affinity between two grammatically identical words is the greater the more compatible their patterns of syntagmatic normality.
- e. g. *dog* and *cat* share far more normal and abnormal contexts than *dog* and *lamp-post*:

Arthur fed the dog/ cat/ lamp-post.

The dog/ cat/ lamp-post ran away.

We painted the dog/ cat/ lamp-post red.

Semantic Trait

- The meaning of a word can be seen as made up of the meanings of other words. A particular word-meaning which participates in this way in the meaning of another word is termed a **semantic trait** of the second word.
- **Statues** (degrees and modes of participation) of semantic traits:
 - criterial**
 - expected**
 - possible**
 - unexpected**
 - excluded**

Criteria and Excluded Traits

- Diagnosed by means of entailment relations between sentences.
- e.g. “animal” = **criteria trait** of *dog* because *It's a dog* entails *It's an animal*.
- e. g. “fish” = **excluded trait** of *dog* because *It's a dog* entails *It's not a fish*.

Expected, Possible and Unexpected Traits

- The *but*-test shows the normality or abnormality of sentences of the form *A, but B*.
- e.g. consider the status of “can bark” as a trait of *dog*:
It's a dog does not entail It can bark. = it is not a criterial trait but an **expected trait**.

It's a dog, but it can bark. (odd)

It's a dog, but it can't bark. (normal)

- **Expressive paradox** = the expressive meaning carried by *but* is inappropriately ordered.
- e.g. *It's a dog, but it can sing.*
It's a dog, but it can't sing.
- A **possible trait** is signalled when sentences exhibit expressive paradox.
- e.g. *It's a dog, but it is brown.*
It's a dog, but it isn't brown.

Distinction within Expected Status

- “adapted for flight” as a trait of *bird*:

It's a bird does not entail *It is adapted for flight*. (e.g. kiwi)

- “possesses four legs” as a trait of *dog*:

It's a dog does not entail *It has four legs*.

- dog without four legs is imperfect, ill-formed
- birds not adapted for flight are atypical

- **Canonical traits** – semantic traits whose absence is regarded as a defect

- Implication – the meaning which a speaker or writer intends but does not communicate directly. A listener is able to deduce or infer the intended meaning from what has been uttered.

e.g. “A bus!”

- Ambiguity - occurs when a language element has more than one meaning. If the ambiguity is in a single word it is **lexical ambiguity**. If in a sentence or clause, it is **grammatical** or **structural ambiguity**

e.g. - lexical – *gay society*

- structural - headlines – *CHURCHILL FLIES BACK
TO FRONT*

Semantic relations

- Synonymy – boy, lad
- Antonymy – truth, lie
- Polysemy – nut, bear
- Homonymy - bank, fair, toast
- Homophony – son x sun, tale x tail, to spring x spring
- Homography – She can **tear** his arguments like a piece of cloth. X Her **tear** has no effect on him.

- Hyponymy – *cat* is a hyponym of *animal*
- Hyperonymy – *animal* is a hyperonym of *cat*

e.g. hyponym of: season

hyperonym of: rose, daffodil, tulip

Thank you for your attention!