

15.1 Read this conversation. It contains 19 examples of the sound /m/. How many examples of the sounds /n/ and /ŋ/ does it contain? Write your answers. Then listen and check.

I met a man near the monument this morning. He was a singer and he sang a song for me. I'll always remember that magic moment. Like something out of a dream!

What, is that the moment, the monument or the man you meant?

15.2 Find a way from Start to Finish. You may pass a square only if the word in it has the sound /ŋ/. You can move horizontally (↔) or vertically (↑↓) only.

START	sing	think	thick	s-strong	wrong	rung
	sign	uncle	unless	drug	strange	comb
	thanks	angry	signal	drank	English	finger
	anxious	angel	single	monkey	money	young
	language	tongue	sking	skin	came	ink
	lounge	danger	band	dream	swim	wing
						FINISH

15.3 Complete this conversation using words from the box. Then listen and check.

worn warm thing thin

SD: Hey, Joe, your coat is very worn.
 JOE: No, it isn't I always feel cold in this coat.
 SD: No, not! I said with an N!
 JOE: Oh, with an N!
 SD: Yes, the cloth is
 JOE: What do you mean "the cloth is"?
 SD: No, with an N at the end, not with a G at the end!

15.4 Listen and circle the word you hear. If you find any of these difficult, go to Section D4 Sound pairs for further practice.

- 1 Robin or robbing? My friend likes Robin Banks / robbing banks.
- 2 Ran or rang? Tom ran / rang yesterday.
- 3 Swing or swim? She had a swing / swim in the garden.
- 4 Warned or warmed? The son warned / sun warmed me.
- 5 Singing or sinking? The people were singing / sinking fast.

Practise this conversation from a TV programme.

A: Good evening. My guest tonight is the young singer, Kay King.
 B: Good evening.
 A: Kay, what were you doing earlier today?
 B: I was recording a song called 'Bells are Ringing'.
 A: Did the recording go well?
 B: Yes. Sometimes everything goes wrong, but today nothing went wrong. I think 'Bells are Ringing' is going to be the top song, this spring.

Practise this television announcement.

Britain has won the European Golden Song Contest, for the ninth time. The winning song is 'Bells are Ringing', sung by Kay King. Last year's winners, Sweden, came second. Their new song is called 'Bing Bang Bong'. Runners-up were Denmark, with the song 'It's Spring Again, I'm Young Again'.

Practise this conversation.

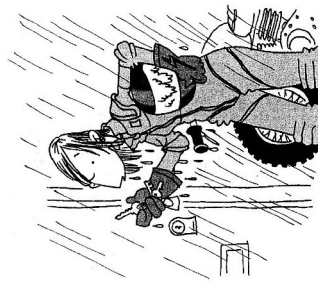
A: We're feeling anxious.
 B: We're feeling angry.
 A: We didn't sleep last night. The gate was banging all night.
 B: And the children from next door keep ringing the doorbell and running away.
 A: And the telephone keeps ringing.
 B: And when we answer it, it's a wrong number.
 A: And now the television has gone wrong.
 B: That's why we're feeling angry.
 A: And anxious.

13.1 Add the sound /l/ or /r/ to the beginning of these words and write the new words. Remember: think of sounds, not spelling. For example, if you add /l/ to the beginning of *ache* /eɪk/, you get *lake* /leɪk/. The sound is similar but the spelling is completely different. There may be more than one possibility. Then say the pairs of words.

EXAMPLE: *ache* *lake* (or *rake*) 3 *air* 6 *eye*
 1 *eight* 4 *earn* 7 *egg*
 2 *owes* 5 *end* 8 *each*

13.2 Think of a computer which people speak into and it writes what they say. Here, the person speaking didn't make the difference clear between R and L. The underlined words are wrong. Correct them.

late ^{arrive} rate live home until
 I worked rate that day and I didn't live home until 10 o'clock. I was very wet because of the lane.
 Then, to my supplies, my key didn't fit in the rock.
 So I looked closely at my keys and saw that they were the long ones. I had left my house keys at work. So I got back on my motorbike and load back to the office to correct them. I got home really tired, so I went to bed, led for half an hour, switched off the right and went to sleep.



13.3 Circle the word in which the letters L or R are silent. (Imagine the accent is from South East England, so the R is silent if there is no vowel sound after it.)

EXAMPLE cold calm collect film

- 1 court correct curry dairy
- 2 follow fold folk file
- 3 hurry hairy hungry hair
- 4 shoulder should sailor slow
- 5 artist arrow arrive around

Practise this commentary on a guided tour.

Ladies and gentlemen, on your left you will see Lumley Castle. This belongs to Lord and Lady Lumley, who live here with their family. All the land on the left of the road belongs to the Lumleys. They have a famous collection of wild animals, including lions, so please do not leave the coach until we are safely inside the car park. We are lucky; Lord Lumley is allowing us to leave the grounds and go inside this beautiful stately home. Most people can only look at the castle from outside. The time now is quarter to eleven. Please return to the coach by quarter past twelve. Don't be late, or we'll miss lunch.

Practise this telephone conversation.

- A: Is that Richmond Travel Agency?
 B: No, this is British Rail Enquiries.
 A: Sorry. Wrong number.

Now make similar conversations about these places.

the Radio Rentals the Robin's Record Shop the Rent-A-Car
 the Refrigerator Retailers the Regency Restaurant
 the Royal Free Hospital the Electricity Company the Rates Office

Practise this conversation at a hotel reception desk.

- A: Good evening. My name is Bridget Rees. I've got a room reserved.
 B: Oh Ms Rees. We thought you were coming tomorrow. We have reserved a room for you tomorrow night.
 A: Tomorrow night? But I wrote to you. I made the arrangements by phone. Then I wrote and confirmed the reservation.
 B: Don't worry. I'm sure there is a room free tonight. ... Yes, Room 3 is free. Would you sign the register, and I'll ring for the porter. He'll carry your cases to your room.

Practise this conversation in a shop.

- A: I'm looking for a raincoat, please.
 B: Yes, of course. They're over here, on the left. There's been rather a rush today. Now, what about this blue one?
 A: No, the blue is too bright.
 B: But blue suits you.
 A: Really? I think I look terrible in blue. I'd rather have a brown raincoat. There was one in the front window that was rather attractive.
 B: I'm sorry, that's the only brown one left, and it's a very large size. Do you like yellow? This yellow one is the right size.
 A: No, not yellow. Have you only got blue and yellow?
 B: I'm afraid so. This year the fashionable colours are brown, cream, blue and yellow. The brown and cream raincoats have all been sold already, so there's only blue or yellow left.
 A: Right! I think I'll try the shop across the road.

10.1 Add one of these sounds to the start of these words to make other words: /h/, /j/, /w/.
 Think of sounds, not spelling!

- EXAMPLE air hair, where
- 1 earth 6 eyes 11 I'll
 - 2 ear 7 all 12 eat
 - 3 or 8 aid 13 ache
 - 4 in 9 ill 14 eye
 - 5 eight 10 art 15 old

10.2 In these groups of words, three of the words begin with the same consonant sound and one of the words begins with a different sound. Circle the one with the different sound. You can use a dictionary.

- EXAMPLE (hour) half home high
- 1 union used under university 4 year euro uniform untie
 - 2 water whale whole window 5 how honest healthy happy
 - 3 when who where which 6 one write world waste

10.3 Each sentence contains four or five examples of one of these sounds: /h/, /w/, /j/. Write the phonemic letter under the sounds in the sentences.

EXAMPLE A fusion of Cuban and European music. /j/

- J J J
- 1 Your uniform used to be yellow. /j/
 - 2 Haley's horse hurried ahead. /h/
 - 3 This is a quiz with twenty quick questions. /w/
 - 4 We went to work at quarter to twelve. /w/
 - 5 New York University student's union. /j/
 - 6 The hen hid behind the hen house. /h/
 - 7 Which language would you like to work in? /w/

10.4 Listen and circle the word you hear.

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- 1 Art or heart? This is the *art* / *heart* of the country.
- 2 Hearing or earring? She's lost her *hearing* / *earring*.
- 3 West or vest? The *west* / *vest* is very warm.
- 4 Aware or of air? They weren't made *aware* / *of air*.
- 5 Use or juice? What's the *use* / *juice*?
- 6 Heat or sheet? I can't sleep in this *heat* / *sheet*.

Repeat these statements.

William went for a walk.
William heard something wonderful last week.
Winnie went to work at the same time all week.
Winnie had lunch at a wine bar.
William went away on holiday.
Winnie went out through the window.
William wants wet weather next week.

Practise this conversation.

A: What can I give my brother for his birthday?
B: What does he do for a living?
A: He's a van driver.
B: Give him some driving gloves.
A: He doesn't wear gloves when he drives, not even in winter.
B: What does he do as a hobby?
A: In warm weather, he goes swimming. And he plays golf.
B: Give him some golf clubs.
A: He's already got a bag full of golf clubs. His golf bag is so heavy he can hardly move it.
A: What does he do in the winter?
B: He belongs to a football club. But he spends more time drinking beer in the bar than playing football.
A: That solves your problem. Give him a big bottle of beer!

Practise these conversations in a hospital emergency department.

A: How can I help you?

B: I've hurt my hand.

A: How did it happen?

B: I was opening a tin. It was hard to open, and I was in a hurry. When it was half open, the tin-opener slipped. I cut my hand. There was blood everywhere. It was horrible.

A: How can I help you?

B: It's my son, Anton. He's got earache. He's had it for days.

A: Let's have a look. Ah yes, he's got something in his ear. I'll have to get it out.

A: How can I help you?

B: I've hurt my eye.

A: How did it happen?

B: I was hammering a nail. The end of the hammer flew off, and hit me in the eye.

A: How can I help you?

B: I've hurt my ankle. I think it's broken.

A: Let's see. Does that hurt?

B: Ow! Yes, it hurts awfully.

A: How did it happen?

B: My husband left his umbrella in the hall. The handle got hooked round my ankle, and I fell over. My ankle hurt so much, I could hardly get up.

A: How did you get to the hospital? Did your husband bring you?

B: No, my husband was out. I had to have an ambulance.

A: How can I help you?

B: I've got a headache.

A: This is a hospital emergency department. A headache isn't an emergency. Go and take an aspirin.

B: But I fell off a horse. I hit my head. That's why I've got a headache. I think I ought to have an X-ray.