	EXAMPLE air hair, where	
	1 earth 6 eyes	11 Pil
	2 ear 7 all	12 eat
	3 or 8 aid	13 ache
	4 in 9 ill	14 eye
	5 eight 10 art	15 old
10.2	In these groups of words, three of the words begin with the same consonant sound and one of the words begins with a different sound. Circle the one with the different sound. You can use a dictionary.	
	EXAMPLE hour half home high	
	1 union used under university	4 year euro uniform untie
	2 water whale whole window	5 how honest healthy happy 6 one write world waste
	3 when who where which	o one write world waste
0.3	Each sentence contains four or five examples of one of these sounds: /h/, /w/, /j/. Write the phonemic letter under the sounds in the sentences.	
	EXAMPLE A fusion of Cuban and European music. /j/	
		man a Land to the Salah IA Look at the me
	1 Your uniform used to be yellow. /j/	
	2 Haley's horse hurried ahead. /h/	
	3 This is a quiz with twenty quick questions. /w/	
	4 We went to work at quarter to twelve. /w/	
	5 New York University student's union. /j/	
	6 The hen hid behind the hen house. /h/	
	7 Which language would you like to work in? /w/	
10.4	Listen and circle the word you hear. If you find any of these difficult, go to Section D4 Sound pairs for further practice.	
roald a	1 Art or heart? This is the art / heart of the	country. (⇒sound pair 41)
	2 Hearing or earring? She's lost her hearing	
	3 West or vest? The west / vest is very warm 4 Aware or of air? They weren't made awar	
	5 Use or juice? What's the use / juice?	(⇒sound pair 42)
	6 Heat or sheet? I can't sleep in this heat / s	beet. (⇒sound pair 43)
	Follow up: Record yourself saying the sentences in 10.4, choosing one of the two words. Make a note of which words you say. Then listen to your recording in about two weeks. Is it clear which words you said?	