**Creative Reading - Overview**

Since the reader cannot comprise a whole essay or document in his/her mind, it is necessary for the writing to be divided into certain fragments. So the paragraphs should not be too long, and should give a clear idea of what the writer is trying to say. In order to allow creative reading of one’s work, the writer should produce his work in such a way that the reader can make assumptions and inferences regarding the nature of the things the author wants to describe/explain/comment, etc. The fact that creative readers make creative writers is logical and commonly-shared by everyone. So those who want to produce good-quality writings must be able to read well. That doesn’t mean one has to read really fast, or to be able to understand writings, but one needs to have a creative perspective on his/her reading.

An enormous number of people regard reading as a means of entertainment. But for such people, there is very little to gain. Although it might seem a useful activity, a perfect pastime to choose, reading on the train or on the bus can fool us into believing we are actually reading. Our mind is very likely to wander in this particular situation, so we don’t really get into the writer’s world, or we cannot really retain too many important details.

Most people like reading fiction. That is because well-written fiction books can let us enter a new and exciting world that has charming, interesting characters, which we may relate to. So when we put the book aside, after finishing it, we feel a sort of sadness. The idea is to read so as to remember later what the book was about, to read first and foremost for our very own benefit, and not just to impress others, or to follow someone’s recommendation. A well-known example of such a book would be the Harry Potter series.

Here are the wise words that John F. Genung wrote in his *“Practical Elements of Rhetoric”*, back in 1894, “While the reader is receptive, while he is being acted upon by what he is reading, he is at the same time origination, vigorously acting on the same subject-matter, shaping it into a new product, according to the color and capacity of his own mind.”

What does this “creative reading” refer to? Or what does it do to us readers? How does it work? At any rate, it is meant to inspire us, to stir our imaginative thoughts, and generate alertness in our minds. Otherwise, we may fall asleep while reading, or forget everything after we’ve read the text. Also, creative reading should help us focus on grammar and style, and how do they help the writer render his message to the readers.

We must discipline our reading. We have to learn and stay focused and alert. Yes, we can choose the things we want to read, though, and read at our very own pace, without any pressure from the outside.

We should also pay great attention to what we’re reading, and avoid looking up words in the dictionary, because this might interrupt our process. Also, when doing creative reading, we should not be interrupted by any outside elements, such as phones, computer messages, and so on. A great idea is to read with paper and pen nearby, and put down everything that may seem of relevance to us, no matter how zany those ideas might appear. Who knows what they might lead to!

Initial Books for discussion (in sequence), minimum reading required:

1. No Country for Old Men – 2005, novel by Cormac McCarthy - Chapters 1 and 2

2. Solaris – 1961, science fiction novel by Polish writer Stanisław Lem - Pages 1 to 37

3. Brave New World – 1931, dystopian novel by [Aldous Huxley](https://en.wikipedia.org/wiki/Aldous_Huxley) – Chapters 1 and 2

4. Nineteen Eighty-Four - 1949, [dystopian novel](https://en.wikipedia.org/wiki/Dystopian_novel)  by [George Orwell](https://en.wikipedia.org/wiki/George_Orwell) - Chapters 1 and 2

Two books of your choice, after consulting Mr Rostock.