Mood and Modality

VERBAL MOOD

MOOD relates the verbal action to conditions: **certainty**, **obligation**, **necessity**, and **possibility**;

• **INDICATIVE**: basic (unmarked) M of finite Vs; expressing facts and real situations; statements, questions

• **IMPERATIVE**: 2nd person sg/pl; commands base

• **SUBJUNCTIVE**: form; uncertainty, doubt, ...

• *CONDITIONAL: conditional sentences, ...

IMPERATIVE

- 2nd person sg/pl: the base of the V
 - Say it again!

negation: do not (don't):

- Don't do it!
- *other persons:

periphrastic: let + noun/pronoun (in the object case) + bare infinitive

- Let me explain
- Let him explain
- Let's explain how to do it
- Let them explain

1st person pl:

• Let us go vs. Let's go.

2 negations: Don't let's go there. Let's not go there.

• **DO imperative**: we wish to <u>add emphasis</u>, e.g.:

• to **be polite**Do sit down!

• to **express impatience** Do go on!

• to **persuade** Do have another!

• Imperative with PRONOUNS (2nd pers. or indefinite) to <u>stress addressee</u> and to make it <u>more emotional</u> (intonation) *You be quiet!*

• Imperative with QUESTION TAGS to change the command into a polite request Close the window for me, will you?

 DOUBLE IMPERATIVES joined by AND; in American sometimes followed directly

Go fetch!
Shut up and leave!

USE OF IMPERATIVE

- 1. direct commands, requests, suggestions
- 2. warnings
- 3. directions
- 4. instructions
- 5. prohibitions (e.g. in public notices)
- 6. advice (especially after always and never)
- 7. invitations
- 8. offers
- 9. expressing rudeness

SUBJUNCTIVE

- Subjunctive expresses wished for or desired states, uncertainty or also doubt
- After verbs such as: *insist, demand, recommend, require, stipulate.*
- We distinguish the Present Subjunctive and the Past Subjunctive.
- Present: base of V used in all the persons (I inform, you inform, he inform, she inform, I be, you be, he be, ...)
- <u>Past</u>: **past form of V**; identical with indicative except *be ... were* in all the persons *(I were, you were, he were, she were, ...*).

USE OF PRESENT SUBJUNCTIVE

• in that-clauses of the type:

It is necessary that every member inform himself of those rules.

(It is necessary for every member to inform himself.)

It's vital that an agreement be reached.

• in certain formulas:

Come what may, we will go ahead. God save the Queen!

Be that as it may ...

So be it.

USE OF PAST SUBJUNCTIVE

to express a wish than cannot be fulfilled at present: I wish I were dead. If only I were miles away. (less formal: I was ...)

to express <u>hypothetical meaning</u> in <u>conditional (and some</u> other) subordinate clauses:

If it **were** not for you, I'd never finish it. He spoke to me as if I **were** deaf.

*CONDITIONAL WOULD

two temporal forms of the conditional:

*Present Conditional

I should/would write (psal bych)
Contracted forms: I'd, you'd, he'd, she'd, it'd, we'd, they'd and who'd are used.

*Past Conditional

I should/would have written (byl bych psal)

You would have written

he would have written

Contracted as: I'd've written ...

*USE OF *CONDITIONAL WOULD

*Conditional is used

• in <u>conditional sentences</u>

• in <u>special uses</u>:

Would you excuse me?

Every morning he would go for a walk.

That would be his mother.

• as a past equivalent of future expressed by will (sequence of tenses)

MODALITY

 system of linguistic options that allows for expressing a speaker's general intention as well as his/her belief in whether the proposition is true, obligatory, desirable, actual ...

- BROAD/NARROW M.
- DYNAMIC (FACTUAL) M.
- DEONTIC M.
- EPISTEMIC M.

BROAD (INTENTIONAL) MODALITY

- ... reflects the <u>intention</u> of the speaker/writer
- to simply convey information declarative sentence
 - Mary Smith is registered as your student.
- to require information interrogative sentence
 - Is Mary Smith registered as your student?
- to make a command imperative sentence
 - Register Mary Smith as your student!
 - Let Mary Smith be registered as your student.
- to wish something desiderative sentence
 - If only Mary Smith were registered as your student.
 - (There are differences in perception of modality in grammars)

NARROW MODALITY

... reflects the speaker's/writer's **attitude to conveyed information**. Grammars usually distinguish: EPISTEMIC, DEONTIC (and also DYNAMIC)

• **EPISTEMIC modality;** EPISTEMIKOS (Anc. Greek): "scientific" or EPISTEME "understanding" or "knowledge" ...

• shows the status of the speaker's understanding or knowledge, thus it expresses the attitude to the validity of conveyed information.

NARROW MODALITY

• DEONTIC modality; DEON (Anc. Greek) ... "duty, obligation" ...

• shows **how things ought to be**; expresses attitudes such as: permission, obligation, request, etc.

• in Speech Acts (Theory) terminology: deontic COMMISSIVES (we commit ourselves to do something) and DIRECTIVES (we try to get our hearer to do things)

NARROW MODALITY

- DYNAMIC or FACTUAL (DEONTIC) modality:
- Some grammars understand it as a subset of deontic modality
- Used to describe properties or dispositions of persons:

Ability He can do a handstand.

Ability Mary **can** (is able to) register as your student.

Volition Mary **will** (wants to) register as your student.

Ability Usain **can** run faster than anyone else.

Volition I asked Jack to leave, but he **won't.**

Allowance You may come in now.

Put the verbs in brackets into the correct form in the SUBJUNCTIVE mood.

- 1. Is it necessary that we _____(be) there until the end?
- 2. I propose that you _____(not / go) out after dark in this area.
- 3. It is important that Paul _____(attend) the meeting on Friday.
- 4. I suggest that we all _____(wait) in his apartment when he gets home.
- 5. They demanded that he _____(inform) immediately.

Translate with the use of subjunctive mood:

- 1. Trvám na tom, aby byl potrestán.
- 2. Kéž by byl doma.
- 3. Navrhla, aby byl odmítnut.
- 4. Kdyby tu byla, vzali bychom ji s sebou.
- 5. Doporučuji, aby byli posláni domů
- 6. Dokud nás smrt nerozdělí.