**1st Year Winter Term**

**HELLO & WELCOME**

**Contact details**; Steve Morris – any, problems, support, consultations, essays etc.  
Email [steven.morris@fpf.slu.cz](mailto:steven.morris@fpf.slu.cz)

**Teams, in the event of online lessons;** General - prak language [4330a7ce.office.slu.cz@emea.teams.ms](mailto:4330a7ce.office.slu.cz@emea.teams.ms) <https://teams.microsoft.com/l/channel/19%3a384e536130874782b1444104ac21163d%40thread.tacv2/General?groupId=35d0ca79-4b76-4873-bea3-c37b4e28fc05&tenantId=a6363da9-944b-4aae-abf8-3478e529ad2f>

**I.S.P; I think the Erasmus programme is a fantastic opportunity for all students who participate.** These practical language lessons are **practical** and interactive so, Grades for this lesson will only be given if the following conditions have been agreed and completed;

1. Negotiated in person
2. Teaching / learning plan agreed
3. If the agreed conditions have been met, a grade can be given.
4. If you choose not to follow this procedure, you need to communicate with the person you believe you agreed the I.S.Ps; with.

**Erasmus;** These lessons are practical and interactive so, Grades for this lesson will only be given if the following conditions have been agreed and completed;

1. I have been informed of the dates prior to the beginning of the placement
2. A lesson / subject / study plan (however you want to describe it) has been submitted
3. There is a lesson attendance record signed by the lesson tutor / Erasmus co Ordinator
4. If you choose not to follow this procedure, you need to communicate with the person you believe you agreed the placement with.

**CEFR** certificate (FCE, CAE,) common to popular belief/practice the CEFR certificate from a ‘language school’ is not a ‘free pass’ for obtaining a university BA degree, without attending the lessons / completing the course requirements. This is a university BA course not an English language course.

**Attendance; ‘’**not less than 70% All students will bring at least a copy of the required material/ pages into class, Active participation in the seminars.’’

**Essays / written requirements; -**

1ST ESSAY / WRITTEN WORK; write ‘real’ personal C.V., identify/highlight any differences in content and style between, British English, American European and international. **Submitted before 24.00h 19.11.22**

2nd essay; How to write an academic essay, how is it different from a ‘school’ essay 200 words **Submitted before 24.00h 10.12.22**

**Lesson syllabus; English File Intermediate Pluss Student’s Book, Fourth Edition – Chapters 1 - 4**

**Week 1.** Introduction, formalities’,

**Week 2.** Page 37 speaking, P.38/40 reading and speaking, P.43 Speaking, P.44/5 Revise and check

**WEEK 3.** Page 46/7 Speaking, p.49/50 Speaking Reading p.52 Speaking Writing

**Week 4.**  Page 56 Speaking, p.58 Speaking

**Week 5.** Page 61 Speaking Writing, P.62/3 Speaking, p.64/5 Review and Check

**Week 6**. Page 67/8 Speaking, p.71 Speaking Writing p.73 Speaking

**Week 7**. Page 74/5 p.76/7 Pronunciation Speaking, p.78/9 Speaking

**Week 8**. Page 81/2&3 Speaking Writing

**Week 9.** Page 84/5&6 Revise and Check Speaking, p.88/9 Speaking

**Week 10.** Page 90 Reading p.92/3/4&5 Listening, Speaking, Writing,

**Week 11,** Page97 Speaking, p.99 Speaking, p.101 Speaking Writing,

**Week 12.** Page 104/5 Revise and Check Time to catch up if behind

**Week 13.** Page 106 + individual presentation Speaking, Reading, Writing

You all know the lessons you have to prepare for, and I am looking forward to some fantastic fun and inspirational lessons.

Would you please complete the attached pre-evaluation questionnaire and return it;

Thanks

SteveM