1st Year Winter Term

HELLO & WELCOME

Contact details; Steve Morris – any, problems, support, consultations, essays etc.

Email <u>steven.morris@fpf.slu.cz</u>

Teams, in the event of online lessons; General - prak language

4330a7ce.office.slu.cz@emea.teams.ms

 $\frac{https://teams.microsoft.com/l/channel/19\%3a384e536130874782b1444104ac21163d\%40t}{hread.tacv2/General?groupId=35d0ca79-4b76-4873-bea3-c37b4e28fc05\&tenantId=a6363da9-944b-4aae-abf8-3478e529ad2f}$

I.S.P; I think the Erasmus programme is a fantastic opportunity for all students who participate.

These practical language lessons are <u>practical</u> and interactive so, Grades for this lesson will only be given if the following conditions have been agreed and completed;

- 1. Negotiated in person
- 2. Teaching / learning plan agreed
- 3. If the agreed conditions have been met, a grade can be given.
- 4. If you choose not to follow this procedure, you need to communicate with the person you believe you agreed the I.S.Ps; with.

Erasmus; These lessons are practical and interactive so, Grades for this lesson will only be given if the following conditions have been agreed and completed;

- 1. I have been informed of the dates prior to the beginning of the placement
- 2. A lesson / subject / study plan (however you want to describe it) has been submitted
- 3. There is a lesson attendance record signed by the lesson tutor / Erasmus co Ordinator
- 4. If you choose not to follow this procedure, you need to communicate with the person you believe you agreed the placement with.

5.

CEFR certificate (FCE, CAE,) common to popular belief/practice the CEFR certificate from a 'language school' is not a 'free pass' for obtaining a university BA degree, without attending the lessons / completing the course requirements. This is a university BA course not an English language course.

Attendance; 'not less than 70% All students will bring at least a copy of the required material/pages into class, Active participation in the seminars."

Essays / written requirements; -

1ST ESSAY / WRITTEN WORK; write 'real' personal C.V., identify/highlight any differences in content and style between, British English, American European and international. **Submitted before 24.00h 19.11.22**

2nd essay; How to write an academic essay, how is it different from a 'school' essay 200 words **Submitted before 24.00h 10.12.22**

Lesson syllabus; English File Intermediate Pluss Student's Book, Fourth Edition - Chapters 1 - 4

- Week 1. Introduction, formalities',
- Week 2. Page 37 speaking, P.38/40 reading and speaking, P.43 Speaking, P.44/5 Revise and check
- WEEK 3. Page 46/7 Speaking, p.49/50 Speaking Reading p.52 Speaking Writing
- Week 4. Page 56 Speaking, p.58 Speaking
- Week 5. Page 61 Speaking Writing, P.62/3 Speaking, p.64/5 Review and Check
- Week 6. Page 67/8 Speaking, p.71 Speaking Writing p.73 Speaking
- Week 7. Page 74/5 p.76/7 Pronunciation Speaking, p.78/9 Speaking
- Week 8. Page 81/2&3 Speaking Writing
- Week 9. Page 84/5&6 Revise and Check Speaking, p.88/9 Speaking
- Week 10. Page 90 Reading p.92/3/4&5 Listening, Speaking, Writing,
- Week 11, Page97 Speaking, p.99 Speaking, p.101 Speaking Writing,
- Week 12. Page 104/5 Revise and Check Time to catch up if behind
- Week 13. Page 106 + individual presentation Speaking, Reading, Writing

You all know the lessons you have to prepare for, and I am looking forward to some fantastic fun and inspirational lessons.

Would you please complete the attached pre-evaluation questionnaire and return it;

Thanks

SteveM