

## NÁCVIK ANGLICKÉ VÝSLOVNOSTI

### EXAM - updated requirements

To pass the course and receive the credits, you are required to:

1. Transcribe (handwritten) all the words from the [Commonly Mispronounced Words list](#) (and upload the document in **PDF format** into the assignment here, in moodle); the pronunciation of these words must be 100% correct (zero tolerance).

To check the transcription of the words, use RP phonemic alphabet at dictionary entries at <https://www.oxfordlearnersdictionaries.com/>

[//www.oxfordlearnersdictionaries.com/](https://www.oxfordlearnersdictionaries.com/)

2. Recite a poem (by heart) during the winter semester (see the offer of two poems in Moodle course and choose one). Max 100, min 70 points.
3. Read one of the two texts (A or B) during the winter semester - see “Reading texts - choose one of my texts” section. Max 100, min 70 points.

### GRADING SCALE (oral part: recitation + reading):

A	200 – 188
B	187 – 176
C	175 – 164
D	163 – 152
E	151 – 140
F	139 - LESS

The oral exercises (poem + text) will be evaluated during our November and December seminars. The transcription due date is Monday, 12 December 2022, 12:00 AM (see the assignment below).

bbc English:

<https://www.bbc.co.uk/learningenglish/english/features/pronunciation>

Homework: Commonly Mispronounced English Words

Use <https://www.oxfordlearnersdictionaries.com/> for transcription (handwritten) of the

following words (see the document Commonly mispronounced words) and upload the document in **PDF format** here.

Transcription Grading Scale:

Passed: 1 point

Failed: 0 points

PRŮVODCE STUDIEM:

**WEEK 1: Introduction and requirements**

This course aims at students of English philology and is an introductory course to the English phonetics and phonology course. The aim of this course is to identify and get rid of bad pronunciation habits students might have experienced during their language studies. In the seminars, the students will be practising correct pronunciation and learn about the pronunciation system of English.

Students are asked to download and print a handout before each lesson, bring it to the lesson and/or do the tasks at home. Handouts will be on Moodle every Monday prior to the lesson.

To pass the course and receive the credits, you are required to sit an oral exam where you will:

1. transcribe and read 10-20 words from the [Commonly Mispronounced Words list](#); the pronunciation of these words must be 100% correct (zero tolerance), the words will be randomly chosen for you
2. read a text of B1 level (**see the offer of two texts below and choose one**)
3. recite a poem (by heart) during the winter semester (**see the offer of two poems below and choose one**)

**Syllabus:**

- 1. English words commonly mispronounced by Czech speakers of English – identification, correction, practice.
- 2. Identification of the articulators, practising English [short vowels](#), their pronunciation and transcription.
- 3. English [long vowels](#), [diphthongs](#) and triphthongs, their pronunciation and transcription.
- 4. English [plosives](#).
- 5. Problematic areas of pronunciation, the list of English problematic words for Czech speakers of English.

- 6. [Fricatives](#) and [affricates](#), their pronunciation and transcription, concentrating on problematic dental [fricatives](#).
- 7. Practising nasals, laterals and approximants, their pronunciation and transcription.
- 8. Syllable identification, weak vowel 'schwa', pronunciation and transcription of strong and weak syllables.
- 9. Stress in simple and complex words, practising differences in [word stress](#) in word-class pairs.
- 10. Weak forms in words, phrases and sentences.
- 11. Aspects of connected speech, listening to a speech and a song, singing along, lip-syncing.
- 12. Revision and transcription of commonly mispronounced words, revision of pronunciation and transcription of English vowels and consonants. Dialogues and monologues – practising intonation in different situations.
- 13. Weak forms, connected speech and intonation.

### Literature:

1. HANCOCK, Mark a Sylvie DONNA. *English pronunciation in Use: intermediate : self-study and classroom use*. Second edition. Cambridge: Cambridge University Press, 2012. ISBN 978-0-521-18513-4.
2. HEWINGS, Martin. *English pronunciation in use. Advanced. Audio CDs*. Cambridge: Cambridge University Press, 2007. ISBN 9780521619585.
3. O'CONNOR, J. D. *Sounds English*. Harlow: Longman, [1993]. ISBN 0582014409.
4. KOLÁŘ, Pavel. *A guide to lectures in English phonetics and phonology*. Opava: [Slezská univerzita], 2014. ISBN 978-80-7510-063-4.
5. ROACH, Peter. *English phonetics and phonology: a practical course*. 4th ed. Cambridge: Cambridge University Press, 2009. ISBN 978-0-521-71740-3.
6. WELLS, J. C. *Longman pronunciation dictionary*. New. ed. Harlow: Pearson Education, 2000. ISBN 0582364671.

Handouts:

Commonly mispronounced English words

### [Week 2: SHORT VOWELS](#)

- In the lesson we went through Handout 1: correct pronunciation of words. Finish the handout at home paying attention to correct pronunciation and stress placement.

- [Short Vowels URL](https://www.youtube.com/watch?v=DIWk19HcGy4) https://www.youtube.com/watch?v=DIWk19HcGy4

Practice the sounds and words over and over to sound almost completely natural.

- [Short Vowels Drill Soubor](#)

Print this document and bring it to class.

### Week 3: LONG VOWELS

Dear students, see the e-learning and self-study tasks for this week:

- Print, practice and try mastering all the difficult words on the "Commonly mispronounced words" list which is published above and I asked you to print it and go through it. Search the internet for the correct pronunciation of the proper names and the place names.
- See the IPA above and try practising the pronunciation of [short vowels](#), [long vowels](#). It is useful to come up with your own list of words containing vowel phonemes.

- [Long Vowels URL](https://www.youtube.com/watch?v=RmxByBumXxg) https://www.youtube.com/watch?v=RmxByBumXxg

Practice the sounds and words over and over to sound almost completely natural.

- [Long Vowels Drill Soubor](#)

Print this document and bring it to class.

- [/i:/ vs /ɪ/ URL](https://www.youtube.com/watch?v=JtjzynPflXA) https://www.youtube.com/watch?v=JtjzynPflXA

In this English Pronunciation lesson, you are going to look at the vowel sounds /i:/ and /ɪ/ which are minimal pairs in English and many students who are learning English find these sounds difficult to either hear, or to pronounce, especially when speaking English quickly.

- [/i:/ or /ɪ/ Drill Soubor](#)

Print this document and bring it to class.

## Week 4: DIPHTHONGS

- [Diphthongs URL](https://www.youtube.com/watch?v=II3xTvwYsa8) https://www.youtube.com/watch?v=II3xTvwYsa8
- [Diphthongs Drill Soubor](#)

Print this document and bring it to class.

## Week 5: SCHWA

- [Schwa Drill URL](https://www.youtube.com/watch?v=KvSyXpYhIJg) https://www.youtube.com/watch?v=KvSyXpYhIJg
- [The Schwa Sound Drill Soubor](#)

Print this document and bring it to class.

- [Vowel sounds phonetic exercise Quiz Soubor](#)
- [Diphthongs or double vowel sound practice test Quiz](#) soubor

## Week 6: EXTRA VOWEL PRACTICE

In your spare time, revise the vowels - see the extra vowel practice below and try to revise what we have gone through so far in the lessons. Also see the handout on "[unstressed vowels](#)"

- [Extra vowel practice - self-study + homework FOR WEEK 6 Soubor](#)
- [Unstressed Vowels Soubor](#)
- [Short and long vowels Soubor](#)
- [10 Girl Names - mispronunciation URL](#)  
https://www.youtube.com/watch?v=tMUIBPr9hEI
- [Tongue Twisters URL](#) https://www.youtube.com/watch?v=WRui2\_7Jt-8

Learn [15 effective tongue twisters](#) in English.

- [15 Effective Tongue Twisters Soubor](#)

Print this document and bring it to class.

## Week 7: PLOSIVES: bilabial /p/ and /b/

Have your handout on [PLOSIVES](#) prepared. As a homework for week 7, see the [tongue twisters](#) below and try practising "Betty Botter" and "Peter Piper picked..."

- [Plosives Soubor](#)
- [TONGUE TWISTERS Soubor](#)
- [Why English is so hard to learn! Soubor](#)
- [Plosives p, b Drill URL](#) <https://www.youtube.com/watch?v=wHoeMoujeVQ>
- [Plosives p, b Drill SOUBOR](#)

## Week 8: PLOSIVES: alveolar /t/ and /d/, velar /k/ and /g/, glottal

We will finish the handout on [plosives](#), please revise the bilabial [plosives](#) "p" and "b" and the whole first page of the handout.

- [Workshop: Plosives URL](#)  
<https://www.bbc.co.uk/learningenglish/english/features/pronunciation/tims-pronunciation-workshop-ep-17>
- [Plosives - spoken language Drill](#) soubor

## Week 9

We have finished dealing with English [plosives](#) and as homework for the upcoming week, please, do the following tasks:

- See the PDF handout for conversations to practice - practice the pronunciation of individual words as well as phrases, pay attention to intonation, rhythm and sentence stress. Try reading all the tasks on both pages and be aware of the difficulties the English dental [fricatives](#) bring to the Czech speakers of English. Be patient, practise every day, watch yourself in the mirror and imitate the sounds. Role-playing also helps to conquer these two difficult phonemes.
- See the [Fricatives](#) pronunciation videos linked down below, watch them and try to practice the pronunciation.
- [Fricatives, dental fricatives Soubor](#)

- [English dental fricatives 1 URL](https://www.bbc.co.uk/learningenglish/english/features/pronunciation/voicedconst6)  
https://www.bbc.co.uk/learningenglish/english/features/pronunciation/voicedconst6
- [English dental fricatives 2 URL](https://www.bbc.co.uk/learningenglish/english/features/pronunciation/vlessconst6)  
https://www.bbc.co.uk/learningenglish/english/features/pronunciation/vlessconst6
- [TH - dental fricatives URL](https://www.youtube.com/watch?v=epztHTu6YaE) https://www.youtube.com/watch?v=epztHTu6YaE
- [TH - dental fricatives Drill](#) soubor

## Week 10: FRICATIVES, AFFRICATES

In the upcoming lesson we will start practising [fricatives](#) and [affricates](#). Please, have the handouts on [fricatives](#) and [affricates](#) ready.

- [Fricatives Soubor](#)
- [Affricates URL](https://www.youtube.com/watch?v=O0on0z171pI) https://www.youtube.com/watch?v=O0on0z171pI
- [Affricates Drill Soubor](#)

Print this document and bring it to class.

- [25 Tongue Twisters GA](#)

## Week 11: NASALS

See the handout below on the remaining consonantal phonemes and complete all the tasks on the first page on Nasals. You can also practise the pronunciation of all the phonemes we have gone through so far.

- [Nasals, lateral l, approximants w, r, j, glottal fricative h Soubor](#)
- [dental fricatives practice Soubor](#)
- [Linking /r/, /j/, /w/ + clear and dark /l/ Soubor](#)

Practice careful pronunciation of the words and sentences in these exercises. Use the links and copy the rhythm and intonation that of the native speakers.

## Week 12: LATERALS, APPROXIMANTS, GLOTTAL FRICATIVE "h"

In the online lesson, we will practise laterals and approximants. No need to print anything, they're contained in the previous handout above.

- [h,w,j practice Soubor](#)
- [Stress and Intonation 1](#)

## Week 13: STRONG AND WEAK FORMS OF PRONUNCIATION

You can study weak forms vs strong forms here:

**Peter Roach: English Phonetics and Phonology (4<sup>th</sup> edition), CUP 2009.**

pp 64-72

- [Word stress Soubor](#)
- [Weak Forms 1 Soubor](#)
- [Weak Forms 2 Soubor](#)
- [Strong and weak forms practice](#)

### EXTRAS

- [Pronunciation terms URL](https://www.englishclub.com/pronunciation/terms.php) <https://www.englishclub.com/pronunciation/terms.php>
- [BBC Learning English - Pronunciation URL](https://www.bbc.co.uk/learningenglish/english/features/pronunciation)  
<https://www.bbc.co.uk/learningenglish/english/features/pronunciation>
- [Sounds of English URL](https://www.soundsofenglish.org/) <https://www.soundsofenglish.org/>
- [Article about English pronunciation \(CZ\)](https://www.helpforenglish.cz/article/2006040702-think-or-sink-vyslovnost-hlasek-d-th)  
<https://www.helpforenglish.cz/article/2006040702-think-or-sink-vyslovnost-hlasek-d-th>



