

1 Transcribe the following words phonemically and pronounce them correctly:

s o f a v e r s e s t e e r i n g b r e a d c r u m b

s q u a r e a n g e r b o u g h t n i n e t e e n

c o l d s h o u l d e r o l d e r

2 Transcribe the following words and pronounce them correctly:

a) **Silent "l"**

h a l f c a l m w a l k t a l k

b) **Clear "l"**

l o o k l i s t e n l a u g h a l l o w l a n g u a g e u n l e s s

l o n g l e m o n l e a r n f o l l o w t a l l e s t

c) **Dark "l"**

t a l l e m a i l s c h o o l c a l l r e a l e m a i l

f e l l a l w a y s h e l p f a l l f u l l p o o l

d) Practice pronouncing these phrases and transcribe them:

" e m a i l a d d r e s s " " l f e l l o v e r y e s t e r d a y "

" I l o v e l a n g u a g e l e s s o n s " s a i d t h e t a l l g i r l a t s c h o o l .

You can check and practice your pronunciation here:

<https://www.youtube.com/watch?v=zf5laPOZuos>

3 Transcribe the following examples and pronounce them fluently and naturally:

a) **Non-rhotic "r"**

f a t h e r h a r e t h e r e

f o r h e r c l e a r t o w e r

b) **Linking /r/**

f a t h e r - i n - l a w h a r e a n d t h e t o r t o i s e

c l e a r a s w a t e r T o w e r o f L o n d o n

T h e r e a r e f o u r o w l s i n h e r o l d b a r n .

c) **Intrusive /r/**

T h e U n i t e d S t a t e s o f A m e r i c a [r] i s a b i g c o u n t r y .

D o n n a [r] a n d h e r m o t h e r .

D o n n a [r] i s h e r d a u g h t e r .

A b a n a n a [r] i s a y e l l o w f r u i t .

P a m e l a [r] A n d e r s o n i s a n A m e r i c a n a c t r e s s .

I w a n t t o v i s i t C h i n a [r] a n d V i e t n a m .

You can check your pronunciation here:

<https://www.onlinelanguageacademy.com/en/blog/connected-speech-english.htm>

4 Transcribe the following examples and pronounce them fluently and naturally:

b u y t e a t o d a y b o y

a) Approximant “j”

I /j/ always have a cup of tea in the morning.

I /j/ ate pizza last night.

I /j/ own a camera.

He /j/ always says that.

He /j/ always has his classes on Tuesdays.

Day/j/ after day/j/ after day.

Monday /j/ and Thursdays. Boy/j/ and girl.

A toy /j/ on the floor. The /j/ umbrella.

The /j/ animal. The /j/ elephant.

The /j/ Owl and the Pussycat. (a famous poem!)

You can check and practice your pronunciation here:

https://www.youtube.com/watch?time_continue=251&v=VKpHXzrouVE

b) Approximant “w”

what work quick where question

one we world weather wait

away towards someone require

saw rainbow now

You can check and practice your pronunciation here:

<https://www.youtube.com/watch?v=4MpDb-gTipY>