1 Pronounce the following groups of words (according to RP – look them up at oald online) and write down their transcription. Comment on the quality and quantity of these short/long vowels.

had – hat beat – bid nought – nod

2 Transcribe the following words and pronounce them correctly:

bit – lip beat – leap happy – early he – we

3 Transcribe the following groups of words. Pronounce them correctly and distinguish the quality of their long vowels, diphthongs and short vowels.

 fee – feed – feet bye – bide – bite said – set

4 On the vowel diagram provided, indicate the glides for the diphthongs in the following words:

a) fight

 b) home

 c) clear

 d) cow

 

5 Write the symbols for the long vowels in the following words:

a) broad

 b) ward

 c) calf

 d) learn

 e) cool

 f) team

 g) err

 h) seal

 i) curl

6 Write the symbols for the diphthongs in the following words:

a) tone

 b) style

 c) out

 d) way

 e) beer

 f) coil

 g) hair

 h) why

 i) prey

7 Write the names in the chart.

Ad**e**le, **A**lex, B**i**ll, Chr**i**s, **E**mily, **E**ve, J**a**mes, J**o**e, K**a**te, L**e**o, M**i**ke, P**au**la, R**y**an, S**a**m, S**ea**n, S**o**phie

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| --- | --- | --- | --- |
| æ\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | eɪ\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | e\_e.g. *Ad****e****l*\_\_\_\_\_\_\_\_\_\_\_\_ | i:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| ɪ\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | aɪ\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | ɔ:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | əʊ\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |