

GRAMATIKA 1 - HANDOUT 1 - MORPHEMES AND WORDS

Read the following text and then fulfil the tasks below. You can use the following etymological dictionary to help you identify the origin (and the number of morphemes) of some of the words: <http://www.etymonline.com/>.

The other teachers in the school were known as Stephanie and Joan and so on, but to her class she was very strictly Miss Susan. *Strict*, in fact, was a word that seemed to cover everything about Miss Susan and, in the classroom, she insisted on the *Miss* in the same way that a king insists upon *Your Majesty*, and for pretty much the same reason.

Miss Susan wore black, which the headmistress disapproved of but could do nothing about because black was a respectable color. She was young, but with an indefinable air of age about her. She wore her hair, which was blond-white with one black streak, in a tight bun; the headmistress disapproved of that, too – it suggested an Archaic Image Of Teaching, she said, with the assurance of someone who could pronounce a capital letter. But she didn't ever dare disapprove of the way Miss Susan moved, because Miss Susan moved like a tiger.

It was always very hard to disapprove of Miss Susans in her presence, because if you did, she gave you a Look. It was not in any way a threatening look. It was cool and calm. You just didn't want to see it again.

The Look worked in the classroom, too. Take homework, another Archaic Practice the headmistress was ineffectively against. No dog ever ate the homework of one of Miss Susan's students, because there was something about Miss Susan that went home with them, the dog brought them a pen and watched imploringly while they finished it, instead. Miss Susan seemed to have an unerring instinct for spotting laziness, and effort, too. Contrary to the headmistress's instructions, Miss Susan did not let the children do what they liked. It had turned out to be a lot more interesting for everyone.

1. Identify the underlined words as either lexical (L) or function (F) words.

2. Are the lexical words inflected (I), derived (D) or compound (C)?

3. Which of the words contain suffixes?

4. Which of the words contain prefixes?
