**ADHD Attention Deficit Hyperactivity Disorder**

**Attention deficit hyperactivity disorder (ADHD) is a mental health disorder that can cause above-normal levels of hyperactive and impulsive behaviors. People with ADHD may also have trouble focusing their attention on a single task or sitting still for long periods of time.**

Both adults and children can have ADHD..

**ADHD symptoms**

A wide range of behaviors are associated with ADHD. Some of the more common ones include:

* **having trouble focusing or concentrating on tasks**
* **being forgetful about completing tasks**
* **being easily distracted**
* **having difficulty sitting still**
* **interrupting people while they’re talking**

If you or your child has ADHD, you may have some or all of these symptoms. The symptoms you have depend on the type of ADHD you have.

**Types of ADHD**

To make ADHD diagnoses more consistent, the APA has grouped the condition into three categories, or types. These types are predominantly inattentive, predominantly hyperactivity-impulsive, and a combination of both.

**Predominantly inattentive**

As the name suggests, people with this type of ADHD have **extreme difficulty focusing, finishing tasks, and following instructions.**

Experts also think that many children with the inattentive type of ADHD may not receive a proper diagnosis because they don’t tend to disrupt the classroom. This type is most common among **girls** with ADHD.

**Predominantly hyperactive-impulsive type**

People with this type of ADHD show primarily hyperactive and impulsive behavior. **This can include fidgeting, interrupting people while they’re talking, and not being able to wait their turn.**

Although inattention is less of a concern with this type of ADHD, people with predominantly hyperactive-impulsive ADHD may still find it difficult to focus on tasks.

**Combined hyperactive-impulsive and inattentive type**

This is the most common type of ADHD. People with this combined type of ADHD display both inattentive and hyperactive symptoms. **These include an inability to pay attention, a tendency toward impulsiveness, and above-normal levels of activity and energy**.

The type of ADHD you or your child has will determine how it’s treated. The type you have can change over time, so your treatment may change, too.

**ADD vs. ADHD**

**ADD, or attention deficit disorder, is an outdated term.** It was previously used to describe people who have problems paying attention but aren’t hyperactive. ADHD is the current overarching name of the condition. The term ADHD became official in May 2013, when the APA released **the**[**Diagnostic and Statistical Manual of Mental Disorders**](https://www.psychiatry.org/psychiatrists/practice/dsm)**, Fifth Edition (DSM-5).**

**Adult ADHD**

More than 60 % of children with ADHD still exhibit symptoms as adults. But for many people, ADHD symptoms decrease or become less frequent as they get older.

That said, treatment is important. Untreated ADHD in adults can have a negative impact on many aspects of life. Symptoms such as trouble managing time, forgetfulness, and impatience can cause problems at work, home, and in all types of relationships.

**ADHD in children**

One 10 children between ages 5 to 17 years receives an ADHD diagnosis, making this one of the most common childhood neurodevelopmental disorders in the United States.

For children, ADHD is generally associated with problems at school. Children with ADHD often have trouble succeeding in a controlled classroom setting.

**Boys are more than twice as liktely as girls to receive an ADHD diagnosis.** This may be because boys tend to exhibit hallmark symptoms of hyperactivity. Although some girls with ADHD may have the classic symptoms of hyperactivity, many don’t. In many cases, **girls with ADHD may:**

* **daydream frequently**
* **be hyper-talkative rather than hyperactive**

Many symptoms of ADHD can be typical childhood behaviors, so it can be hard to know what’s ADHD-related and what’s not.

**What causes ADHD?**

**Despite how common ADHD is, doctors and researchers still aren’t sure what causes the condition. It’s believed to have neurological origins. Genetics may also play a role.**

Research suggests that a **reduction in**[**dopamine is a factor in ADHD**](https://www.healthline.com/health/adhd/adhd-dopamine#overview1)**.** Dopamine is a chemical in the brain that helps move signals from one nerve to another. It plays a role in triggering emotional responses and movements.

Other research suggests a **structural difference in the brain**. Findings indicate that people with ADHD have **less gray matter volume**. Gray matter includes the brain areas that help with:

* speech
* self-control
* decision-making
* muscle control

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**ADHD testing and diagnosis**

There’s no single test that can tell if you or your child has ADHD. A recent study highlighted the benefits of a new test to diagnose adult ADHD, but many clinicians believe an ADHD diagnosis can’t be made based on one test.

To make a diagnosis, your doctor will assess any symptoms you or your child has had over the previous six months.

Your doctor will likely gather information from teachers or family members and may use checklists and rating scales to review symptoms. They’ll also do a physical exam to check for other health problems

If they suspect ADHD, they may refer you or your child to an ADHD specialist. Depending on the diagnosis, they may also suggest making an appointment with a psychiatrist or neurologist.

**Is ADHD a disability?**

While ADHD is a **neurodevelopmental disorder**, it’s not considered a learning disability. However, ADHD symptoms can make it harder for you to learn. Also, it’s possible for ADHD to occur in some individuals who also have learning disabilities.

**To help relieve any impact on learning for children, teachers can map out individual guidelines for a student with ADHD. This may include allowing extra time for assignments and tests or developing a personal reward system.**

Although it’s not technically a disability, ADHD can have lifelong effects.