**Autism Spectrum Disorders**

**Autistic Disorder**

Autistic Disorder, also known as the ‘classic case of Autism.’ This is the typical case that people think of when they think of an individual with Autism.[These individuals may have issues with verbal and non-verbal communication, which can cause them to either have a delay in speech, lack of facial expressions or trouble maintaining eye contact while speaking.](https://www.autismspeaks.org/what-autism) Additionally, they may experience hypo-sensitivity to sight, sound, smell touch or taste. An individual with classic Autism may find it difficult to go through the motions of their everyday life without repetition or routine and may have a negative reaction when either of these are taken away from them. They may also have a hard time relating to society and other people, as they may not be able to empathize with other people’s emotions since they do not experience the same emotions themselves.

**Asperger Syndrome**

Asperger Syndrome is a [form of Autism that presents challenges socially and in the individuals’ behavior or interests.](https://www.autismspeaks.org/what-asperger-syndrome) They may have milder symptoms than those with classic Autistic Disorder but have their own trials and tribulations in their daily life. Someone that has Asperger Syndrome may act inappropriately in social situations, coming across as awkward or rude. They may feel more comfortable speaking about themselves, rather than focusing on someone they are socializing with, which makes them appear to be unempathetic and selfish. An individual with Asperger Syndrome may also have trouble expressing themselves nonverbally, which can cause them to not know how to have appropriate facial expressions, gestures or body language.

**Pervasive Developmental Disorder**

Pervasive Developmental Disorder- Not Otherwise Specified (PDD-NOS) is best described as individuals that do not fit into either the Autistic Disorder or the Asperger Syndrome categories. [This person may have some mild symptoms from both types of Autism, but present other high functioning characteristics as well](http://www.aaiddjournals.org/doi/abs/10.1352/0895-8017%282000%29105%3C0269%3ARTOIEI%3E2.0.CO;2?code=aamr-site). These individuals can be in one of three categories: high-functioning, symptoms close to Autistic Disorder but not quite fully meeting its symptoms and the third group which is that the individual does meet all of the requirements to be in the Autistic Disorder group but have very mild behavior symptoms. This specific category is relatively new, as it has been categorized as a part of the Autism spectrum only in the past 15 years.

ZDROJ: <https://www.24hrcares.com/autism/spectrum-types/>

**Childhood disintegrative disorder** (**CDD**)

CDD, also known as **Heller's syndrome** and **disintegrative psychosis**, is a rare condition characterized by late onset of [developmental](https://en.wikipedia.org/wiki/Child_development) delays—or severe and sudden reversals—in [language](https://en.wikipedia.org/wiki/Language), [social function](https://en.wikipedia.org/wiki/Social_function), and [motor skills](https://en.wikipedia.org/wiki/Motor_skills). Researchers have not been successful in finding a cause for the [disorder](https://en.wikipedia.org/wiki/Mental_disorder). CDD has some similarity to [autism](https://en.wikipedia.org/wiki/Autism), and is sometimes considered a [low-functioning](https://en.wikipedia.org/wiki/Low-functioning_autism) form of it.

An apparent period of fairly normal development is often noted before a regression in skills or a series of regressions in skills.[[7]](https://en.wikipedia.org/wiki/Childhood_disintegrative_disorder#cite_note-Rogers_2004-7) The age at which this regression can occur varies,[[8]](https://en.wikipedia.org/wiki/Childhood_disintegrative_disorder#cite_note-Hendry_2000-8) but typically after 3 years of normal development.[[9]](https://en.wikipedia.org/wiki/Childhood_disintegrative_disorder#cite_note-Malhotra_1999-9) The regression can be so dramatic that the child may be aware of it, and may in its beginning even ask, vocally, what is happening to them. Some children describe or appear to be reacting to [hallucinations](https://en.wikipedia.org/wiki/Hallucination), but the most obvious symptom is that skills apparently attained are lost.

Many [children](https://en.wikipedia.org/wiki/Child) are already somewhat delayed when the disorder becomes apparent, but these delays are not always obvious in young children. This has been described by many writers as a devastating condition, affecting both the family and the individual's future. As is the case with all [pervasive developmental disorder](https://en.wikipedia.org/wiki/Pervasive_developmental_disorder) categories, there is considerable controversy about the right treatment for CDD.

Zdroj: www.wikipedia.org