

Statistics

Lecture 1

Introduction



**SILESIAN
UNIVERSITY**

SCHOOL OF BUSINESS
ADMINISTRATION IN KARVINA

David Bartl
Statistics
INM/BASTA

Outline of the lecture



- Reading list
 - What is statistics?
 - Why statistics “lie”
 - Some history of statistics in ancient times
 - Why statistics is useful in business
 - How to use a computer in statistics
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Reading list



Compulsory:

- KELLER, Gerald: *Statistics for Management and Economics*. 11th Edition. Cengage Learning, 2017. ISBN 978-1-337-09345-3
- SIEGEL, Andrew: *Practical Business Statistics*. 7th Edition. Academic Press, 2016. ISBN 978-0-12-804250-2

Recommended:

- www.statsoft.com/textbook
 - <http://onlinestatbook.com/>
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Reading list



Free Online Textbooks:

- Many textbooks on statistics and other disciplines can be found at <https://freetextbook.org/>
 - Online Statistics Education: An Interactive Multimedia Course of Study <http://onlinestatbook.com/>
 - The Electronic Statistics Textbook by StatSoft, Inc. (2013) www.statsoft.com/textbook
 - The printed version of the latter textbook:
HILL, T. & LEWICKI, P. (2007). *STATISTICS: Methods and Applications*.
StatSoft, Tulsa, OK.
-

Reading list



Recommended:

- ÖZDEMİR, Durmuş: *Applied Statistics for Economics and Business*. 2nd Edition. Springer, 2016. ISBN 978-3-319-26495-0 (hardcover). ISBN 978-3-319-79962-9 (softcover).
 - UBØE, Jan: *Introductory Statistics for Business and Economics: Theory, Exercises and Solutions*. 1st Edition. Springer, 2017. ISBN 978-3-319-70935-2 (hardcover). ISBN 978-3-319-89016-6 (softcover).
 - QUIRK, Thomas: *Excel 2016 for Business Statistics: A Guide to Solving Practical Problems*. 1st Edition. Springer, 2016. ISBN 978-3-319-38958-5 (softcover).
 - HERKENHOFF, Linda, FOGLI, John: *Applied Statistics for Business and Management using Microsoft Excel*. 1st Edition. Springer, 2013. ISBN 978-1-4614-8422-6 (softcover).
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Reading list



Optional:

- ANDERSON, D. R., SWEENEY, D. J., WILLIAMS, Th. A., FREEMAN, J., SHOESMITH, E.: *Statistics for Business and Economics*. Cengage Learning, 2017. ISBN 978-1-4737-2656-7
 - DANIEL, W. W., TERREL, J.: *Business Statistics for Management and Economics*. Houghton Mifflin, 1995. ISBN 0-395-73717-6
 - WOOLDRIDGE, J. M.: *Introductory Econometrics: A Modern Approach*. Mason, OH: Thomson/South-Western, 2006. ISBN 0-324-28978-2
 - VAN MATRE, J. G., GILBREATH, G. H.: *Statistics for Business and Economics*. BPI/IRWIN, Homewood, 1997. ISBN 0-256-03719-1
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What is statistics?



The word “statistics” has two meanings:

- Statistics is a table, graph, or any numerical information
- **Statistics is a collection of methods and procedures dealing with information, and with numerical information in particular**

The word “statistic” has a special meaning

- Statistic is a random variable:
 - a function of the random sample
 - a formula or an algebraic expression
-

What is statistics for us?



The statistics is a collection, or a system, of methods and procedures dealing with numerical (quantitative) and non-numerical (qualitative) information. In particular, statistics deals with:

- **collection** of the information (census, poll, questionnaires, interviews)
 - **description** of the information (structuration, storage in the computer)
 - **analysis** of the information (by using statistical methods)
 - **evaluation** of the information (explanation, interpretation and presentation)
-

Statistics lie...



“Statistics is a particularly cunning form of a lie.”

— an unknown English lord

“There are three kinds of lies: lies, damned lies, and statistics.”

— of unknown origin / Mark Twain (?)

“The only statistics you can trust are the ones you have falsified yourself.”

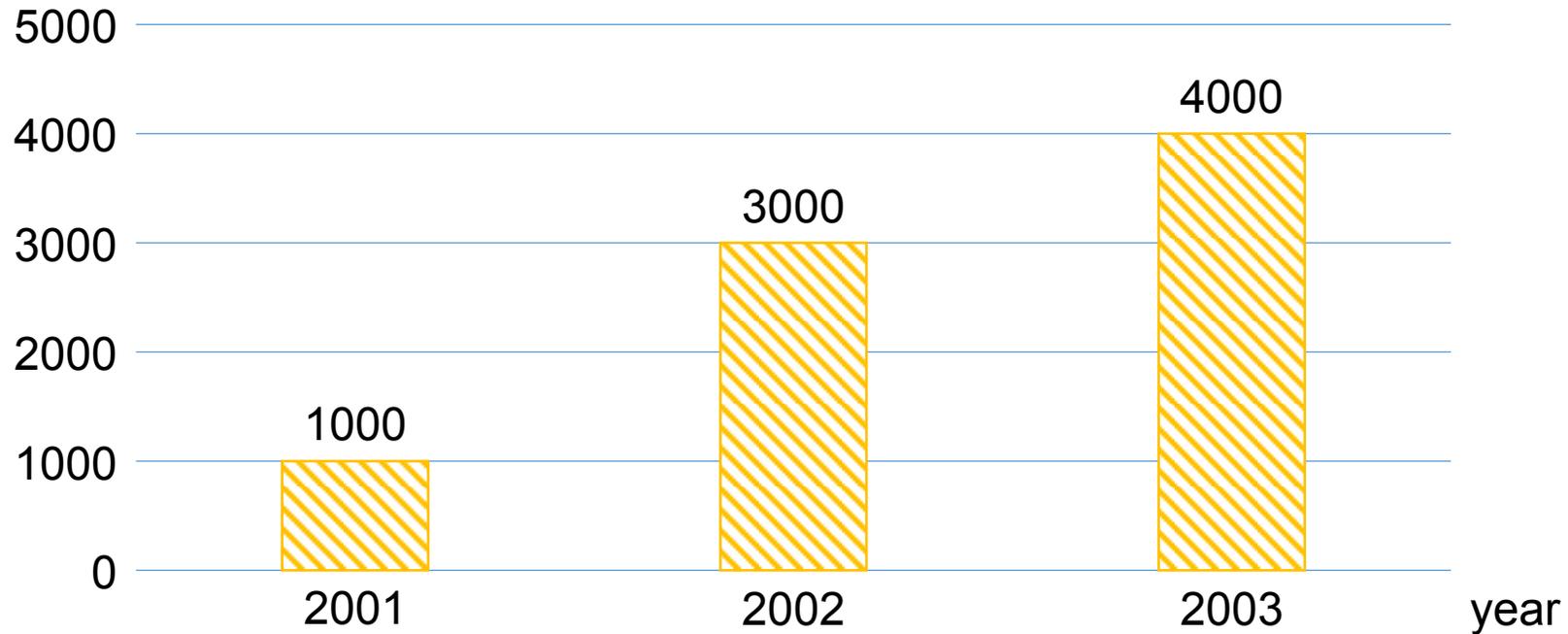
“I only believe in statistics that I doctored myself.”

— Sir Winston Churchill

“The statistics is boring, but provides valuable information.”

— a song by Zdeněk Svěrák and Jaroslav Uhlíř

Example: The number of crimes in the City of XYZ



Bad news: The number of crimes increased by 300 % and by 400 %

Good news: The crime growth rate decreased by 50 %

Median salaries in various professions



| profession | median salary (in CZK per month) |
|-------------------|---|
| physicians | 43 174 |
| lawyers | 41 725 |
| programmers | 41 164 |
| scientists | 34 342 |
| teachers | 26 168 |

Some history of statistics in ancient times



- “Statistics” in ancient Egypt, Mesopotamia, China
 - The oldest “statistics” – the description of a state – the depiction of the given geographical, economic, and political state (situation)
 - One of the first works on the theory of the state:
Francesco Sansovino:
„del Governo et Administratione di diversi Regni, et Republichi“
Italy, 1583
-

Some modern history of statistics



Adolphe Quételet (1796–1874), a Belgian astronomer, mathematician, statistician, and sociologist:

- introduced the concept of “homme moyen”, an average man, a prototype the Nature strives for, but is unreal
 - the foundation of modern statistics: the concept of the normal distribution, mean and variance
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Some modern history of statistics



18th and 19th century – foundations for further development of statistics:

- Italians (three brothers)
 - Jacob Bernoulli
 - Daniel Bernoulli
 - Nicolas Bernoulli
 - the French
 - Joseph-Louis Lagrange, comte de l'Empire
 - Pierre-Simon de Laplace
-

Some modern history of statistics



18th and 19th century – foundations for further development of statistics:

- Swiss
 - Leonhard Euler
- German
 - Carl Friedrich Gauss (Johann Carl Friedrich Gauß)

The catchword of statistics:

POPULATION = the collection of everything

Some modern history of statistics



The beginning of the 20th and 19th century – inductive statistics:

- earlier: a description of every detail
- now: conclusions about the population based on the sample

The catchword of modern statistics:

SAMPLE

Some modern history of statistics



Founders of modern statistics:

- Russians
 - Pafnuty Lvovich Chebyshev
 - Aleksandr Mikhailovich Lyapunov
 - Andrey Andreyevich Markov
 - British / English
 - Ronald Fisher
 - Karl Pearson
 - Polish
 - Jerzy Neyman
-

Historical conclusion



Correct understanding of statistical concepts and methods
is a prerequisite for successful work of any specialist in economy.

Statistics and computers



Czech Statistical Office

→ <https://www.czso.cz/>

Eurostat

→ <https://ec.europa.eu/eurostat/>

Electronic textbooks of statistics

→ www.statsoft.com/textbook

→ <http://onlinestatbook.com/>

→ <https://freetextbook.org/>

Software:

— Excel

Specialized statistical software:

— SPSS

— Statgraphics

— Statistica

— **gretl** = Gnu Regression,
Econometrics and
Time-series Library



The purpose of statistics is to present data in a comprehensive form.

The goal is to analyse the information and reveal relations hidden in the data.

There are two approaches:

- Descriptive statistics (categorization, characteristics)
 - we shall deal with it now
 - Inductive statistics (assumptions about the origin of the data, probability distributions)
 - we shall deal with it later
-

Data — Data unit — Data item — Observation — Dataset



- Data** — (plural) — measurements and observations
- Data unit** — one entity (e.g. a person) in the *population*, under study, about which the data are collected
- Data item** — a characteristics (an attribute) of a data unit (e.g. the date of birth, gender, income, ...), also called a **variable**
- Observation** — an occurrence of a specific data item recorded about a data unit, also called a **datum** (singular of “data”)
- Dataset** — a complete collection of all observations
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Statistical unit



Examples of statistical units:

- inhabitants of a country
 - houses in a country
 - flats in a country
 - customers of a supermarket
 - employers
 - employees of a company
 - organizations of a given type (such as supermarkets)
 - students of a university
 - electors
 - products
 - events (accidents, coin tosses, rolling a dice)
-

Statistical unit



A statistical unit is determined from three points of view at least:

- merit viewpoint (e.g. a male university student)
 - spatial viewpoint (e.g. a university student in Karviná)
 - time viewpoint (e.g. this year a first-year student)
-



A census example:

- merit viewpoint: all persons
 - spatial viewpoint: who are present in the territory of the Czech republic
 - time viewpoint: at the crucial moment
(the midnight between
Friday 25th March 2011 and
Saturday 26th March 2011)
-

Population — Sample — Data item



Population — a collection of all data units of the same (merit, spatial and time) specification

Sample — a selected subset of the population

Data item — a property or an attribute of a data unit of the population

Data items – **statistical variables** – are:

- **qualitative** (categorical), such as the gender, colour, taste, satisfaction
 - **quantitative** (numerical), such as the revenue, price, number of customers
-

Qualitative data items



Qualitative (categorical) data items – **qualitative statistical variables** – are:

- nominal – only the name, such as:
 - gender (male, female)
 - colour (blue, red, yellow, green, white, black, ...)

 - ordinal – the values can be compared and ordered, such as
 - satisfaction:
terrible < poor < not bad < good < excellent

 - knowledge:
basic < advanced < expert
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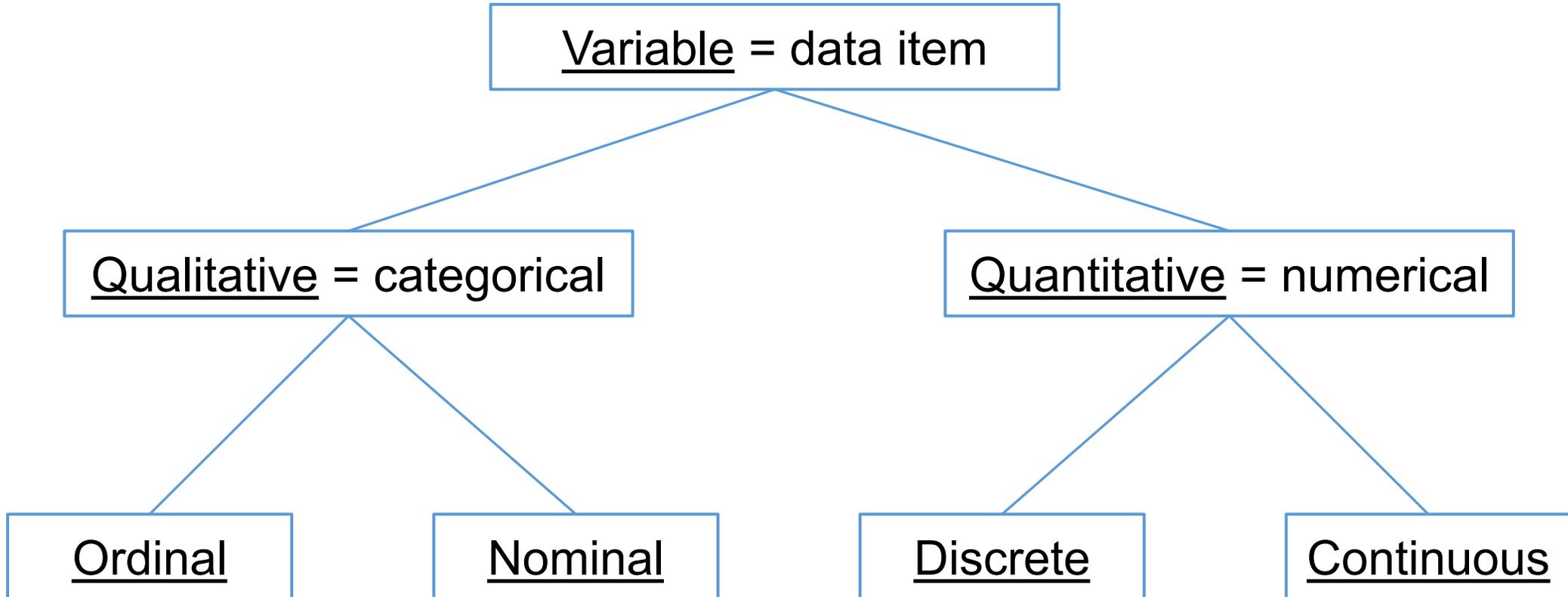


Quantitative (numerical) data items – quantitative statistical variables – are:

- **discrete – only finite or countably infinite distinct values, such as:**
 - **the number of customers per day $(0, 1, 2, 3, \dots)$**
 - **the result of rolling a dice $(1, 2, 3, 4, 5, 6)$**

- **continuous – values from an interval (bounded or unbounded), such as**
 - **time between two events $(t \in (0, +\infty))$**
 - **unit price of goods $(p \in (0, +\infty))$**
 - **the proportion of indefectible products $(\rho \in [0, 1])$**

Data items = Variables



Example: a Dataset where Statistical units = employees



| ID | Gender | Age | Marital Status | Education | Position | Salary per Year | Evaluation |
|------|--------|-----|----------------|--------------------|------------------------|-----------------|------------|
| 5060 | M | 65 | divorced | secondary | worker | 258800 | 4 |
| 1030 | M | 60 | divorced | university | manager | 630000 | 2 |
| 3049 | M | 60 | married | primary | operator | 436600 | 5 |
| 5047 | M | 60 | widowed | primary+vocational | worker | 240600 | 3 |
| 5061 | M | 60 | widowed | primary+vocational | worker | 241800 | 1 |
| 5087 | M | 60 | widowed | secondary | worker | 239500 | — |
| 5133 | F | 60 | married | secondary | worker | 241100 | 4 |
| 5177 | F | 60 | widowed | secondary | worker | 239600 | 4 |
| 3030 | F | 58 | widowed | primary | operator | 422600 | 1 |
| 3014 | F | 56 | widowed | university | operator | 303600 | 3 |
| 5012 | F | 56 | widowed | primary+vocational | worker | 223100 | 4 |
| 5056 | M | 56 | divorced | primary | worker | 225200 | 5 |
| 5101 | M | 56 | unmarried | primary+vocational | worker | 224600 | 4 |
| 5106 | M | 56 | married | primary+vocational | worker | 226100 | 7 |
| 5146 | F | 56 | married | primary+vocational | worker | 224900 | 3 |
| 5153 | M | 56 | divorced | secondary | worker | 224500 | 4 |
| 5189 | M | 56 | married | primary+vocational | worker | 224600 | 1 |
| 5196 | M | 56 | widowed | primary+vocational | worker | 222800 | 3 |
| 1031 | M | 55 | married | university | manager | 429000 | — |
| 5016 | M | 55 | divorced | secondary | administrative officer | 259000 | 5 |
| 5021 | F | 55 | married | primary+vocational | worker | 220200 | — |
| 5062 | F | 55 | widowed | primary+vocational | worker | 221400 | 5 |
| 5107 | M | 55 | divorced | primary+vocational | worker | 220500 | 4 |
| 5154 | F | 55 | widowed | primary+vocational | worker | 219200 | 5 |
| 5195 | M | 55 | married | primary+vocational | worker | 219400 | 6 |